You are an exchange student from somewhere in Southern Asia. You will be teamed up with a Fishing Ambassador student in school to discover the personal rewards of fishing here in America. However, your Ambassador may not understand what is important to you depending on your cultural and personal value system in the area where you come from. Select two members of your group to present your region’s cultural perspectives on fishing and the possible rewards you hope to get from fishing.

First, research and write down the particular city and/or country where you come from somewhere in Southern Asia. Research your population density there, your cultural values, possible fishing opportunities, or the challenges of fishing there.

City and/or Country___________________________________________________________

Next, explore the webpage and “resources” on the Personal Rewards of Fishing then list below your four (4) top personal rewards that you would like to discover from fishing. Try to select four rewards that will help your Fishing Ambassador better understand your personal interests, values and culture when they take you fishing.

1. __________________________________________________________________________
2. __________________________________________________________________________
3. __________________________________________________________________________
4. __________________________________________________________________________

Rewards Fishing Plan – Discuss with the rest of your Southern Asia Foreign Exchange Student group what things you want to include in a “Rewards Fishing plan” that will help you learn firsthand the benefits of fishing... based on your culture and where you live. List below the details of a plan that might include: who you will be fishing with, where and how you will be fishing, what species you are fishing for and what you intend to do with fish that you catch. Include details of what might happen before, during or after fishing to help you discover the personal rewards you’re looking for.

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