## DECODING HUNTER ETHICS WORKSHEET



## PEACE KEEPERS

STUDENT NAME:	CLASS:	DATE:
respect non-hunters and all member non-hunters by being aware of the im	in empathizing with others makes you a coers of the public. You strongly believe hun nage they show to the public eye. Through nat trust each other and take pride in susta	nters should reflect a positive image to n common courtesy, your group of hunters
to the public, which may cause public		I that other hunters are being disrespectful four group has decided to put things right beople can discover the
To understand your group's ethics, re hunting concerns:	search about the following topics that you	ur group has identified as
· ·	fully treat and handle animals, even when ful to animals. What are some guidelines y	no one is watching. Otherwise, spectators ou can give for hunters about this?
·	eir animals?	
		ers store their firearms? And if a hunter is in
When confronting a non-hunter, s	should hunters keep their firearms in-hand	l, visible, or stowed away?
	can travel for miles. How can hunters make	e sure their shots do not travel toward any

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Hur ——	Hunters must avoid drinking alcohol before and during their hunt because		
	understand that some people may be upset when seeing photographs of kills. What social media guidelines would give hunters?		
	know some people may not want to hear about your recent kill. How should hunters communicate when within shot of non-hunters?		
	think hunters should maintain a presentable appearance when on the street. What would you tell hunters to avoid		
	think hunters should not press their beliefs or provoke people who oppose hunting. How should hunters behave onmunicate with non-hunters?		
con	nmunicate with non-hunters?		

Next, share your findings with your team members. As a group, develop your ethical guidelines (or "code of ethics" in other words) on a separate sheet of paper or on your computer. Then design a pamphlet that educates hunters about your code of ethics that hunters can live by. Your group will present your pamphlet to the class and use it to debate multiple hunting scenarios. So jam pack your pamphlet with as much useful information as you can, and create an eye-catching pamphlet by decorating it with images and graphics! Have a blast decoding your ethics, and remember ... responsibility is key.



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