## Lane Fishman Angling Plan Worksheet

## **Student Name:**

Class:

Date:

Look at you! You're Lane Fishman. You, along with Casey, are the parent of two high school students, and you're currently enjoying a camping trip with your family. You're really excited about the two fishing adventures your family have planned over the next 5 days, and you enjoy being out on the lake with them but your main concern is making sure the family reconnects. As far as you care, this is two three-hour time periods where you'll be able to get some great family bonding time in... and maybe get in some nice conversation with your kids. That's right, when it comes to fishing you care most about your family bonding and catching up with each other... and that means that hopefully you can convince the family to turn these two trips into one 6hour-trip instead. After a few hours on the lake you're hoping the kids will really start opening up to you about how they're doing in life, how there summer job is, and how they feel about their upcoming school year. You see fishing as the perfect opportunity for this. Catching big bass and pike are your secondary motivation; if you're out on the lake you might as well reel in the big one while you're there. Oh, and any chance this trip can wrap up before dinner will be great, so hopefully you'll be done by 6pm. You know Alex just wants to sit in the sun (don't forget the sunscreen); you know Jamie's only goal is to catch smallmouth bass and northern pike, and Casey just wants to catch some panfish for a nice fish dinner... you'll really need to keep in mind the weather, the time of day and the area of the lake that you're on if you're going to accomplish everyone's goals. The lake has some nice deep water and some shallow shaded areas. Sure, those shaded areas are known for their mosquitos but that's why you brought the long sleeve shirts and pants. Let's go fishing! You've taken a look at the forecast and fortunately for you these next five days have some prime times for your main goal:

Day	6am-9am	9am-12pm	12pm-3pm	3pm-6pm	6pm-9pm
Monday	68°	72°	75°	77°	75°
5	cloudy	cloudy	partly cloudy	sunny	partly cloudy
Tuesday	72°	75°	77°	81°	82°
,	drizzle	overcast	partly cloudy	sunny	clear skies
Wednesday	75°	81°	85°	86°	85°
5	cloudy	cloudy	sunny	sunny	partly cloudy
Thursday	80°	75°	76°	72°	68°
5	clear skies	partly cloudy	overcast	partly cloudy	overcast
Friday	50°	60°	65°	63°	61°
5	overcast	sunny	partly cloudy	sunny	drizzle

On a separate sheet of paper or on your computer, develop your own fishing plan that addresses these issues you've identified as your angling concerns:

- What areas of the lake are most likely to result in catching the fish you desire?
- What time of day are the fish you want to catch most active?
- You have the forecast for the next five days. What sections of what days seem to be most ideal for your fishing adventures? Which periods are the worst for you personally?
- At the end of the day, your family is important to you. Be prepared to compromise. Which time periods do you see that may accomplish your goals, even if they're not ideal?
- Keep in mind that any chance you can get to turn these three-hour fishing trips into one big 6-hour trip seems like a great plan to you.

In class Sessions 3 and 4, all of the groups will present their angler plans then have a class debate on solutions to developing an overall plan that best serves the combined interests of the various groups.

Support your recommended angling plan using the following methods when developing your plan and debating in class:

- Begin your research by watching the classroom video again, and decoding some key points on the webpage; <u>https://intotheoutdoors.org/topics/weather-conditions-and-fish-behavior/</u>
- Do online research about what different fish species behavior means for your plan
- Now go create an awesome plan that your whole family will enjoy and get ready to present to the rest of the class. Be prepared with some back-up plans; you may have to compromise to get the most out of this family trip.