

Archery Historians Worksheet

Student Name:

Class:

Date:

Welcome to the **Archery Historians** group. Your job is to decode the history and evolution of archery, while exciting the class about the rich intrigue of archery during a presentation of your findings.

Assign half the members of your group to research and prepare a 2-minute presentation on the **history of archery**. Include when archery became a major tool of war and hunting and what historic dynasties conquered and ruled empires using the bow and arrow. Archery often determined victory or defeat throughout the dark ages in Europe. Research and recount the details of what happened at the *Battle of Agincourt*. Conclude how this ancient sport has survived today in America. Research, *Ishi* and *Pope and Young*, and *Modern Archery and Bowhunting*.

Assign the other half of your group to research and prepare a 2-minute presentation on the **evolution of archery**. Focus on the changes in bow design and performance. Include; wood self-bows (longbows), Hun composite bows, composite longbows and recurve bows, and compound bows and crossbows. Also include the evolution of arrows and arrowhead, from cane shafting tipped with flint, to modern graphite arrows tipped with surgical steel.

Your goal is twofold: 1) present your interesting historical research, and, 2) what historic aspects of archery might make it engaging for students to try today.

On a separate sheet of paper or on your computer, develop your presentations that include the above assignment and:

- Who were some archery pioneers in America in both target archery and bowhunting?
- What were the two biggest innovations in archery in the past 100 years?
- How can students today safely try archery? (Research; NASP, Archery 360)
- What role did archery play in the legends of Robin Hood and Attila the Hun?