

## CAMPERS

STUDENT NAME:

CLASS:

DATE:

Hello, camping enthusiast. Your family has recently challenged themselves to live off the land for several months in the wilds! This will be quite the change for your family ... especially since homes today include electricity to heat, cool, and power technology and everyday conveniences. Your role in your families' adventure is to build a shelter that will make their livelihoods better. Your task is to keep your family members warm, protected, and clean. This could be a challenge in a wild landscape with unpredictable elements.

**On a separate sheet of paper or on your computer, research the following needs of your wild expedition:**

- What kind of shelter can you build for your family that uses few natural resources or has a small environmental footprint?
- How will you build these shelters and what materials will you need?
- Are there any landscape features you can build your shelter on, in, or next to that will protect your family from the elements? Or give you a source of water?
- Nobody likes the cold. Your family will need to keep warm on the cold nights. What advanced technologies or natural resources will you need to keep your family warm? If you use technology, it must be portable.
- What tools will you use for cooking?
- What resources will you need for bedding?
- What kind of clothing should you pack?
- After considering all of these, what skills do you need to help your family?



You may find answers by:

- watching the classroom video (<http://intotheoutdoors.org/topics/clovis-kid-survival-strategies/>)
- by visiting some of the resources given by your teacher
- doing your own online research
- collaborating with other Modern team members

Once you have completed your research, discuss with your other clan members the necessary materials and skills you would need to survive each day. **Then “pack” your survival kit with those materials. During Session 3, your large group will present your survival kit to the class.** Your survival kit should be supported by research and built using one form of art or media (either video, poster, props, or slideshow with images).

