

The Family Consequences Masters – Station #4 Enforcing Safety at the Adult Boating Fun-Fest

Overview:

Welcome to **The Family Consequences Masters**. As the older and more responsible adults attending the lakeside fun fest, you're more aware of the things that can cause or contribute to boating accidents. You know from past lakeside parties that some of your adult friends are not "ship shape" physically or educationally to safely operate watercraft on the lake. Despite that reality, too many of them want to recklessly jump into the powered boats, PWC (personal watercraft) and paddle watercraft to continue their fun fest weekend out on the water.

You understand that both the Dock Masters and Boat Masters are supposed to only let safe boat operators pass. But they're just kids and they may be intimidated by some of the adults to let them go boating. And this is where you come in as the **Family Consequences Masters**. Your job is twofold; 1) Monitor the boating safety requirements presented by the Dock Masters and Boat Masters, and add any more that you feel is important; and 2) Issue boating safety citations to any adults or kids who violate boating safety rules, actions, behaviors or anything you see as a safety risk.

Your role is vitally important during the classroom presentation and debate **during Session 3** where two of your team members will "act out" the roles of **Family Consequences Masters** who strictly enforce any violations of adults impaired, ill-prepared, or unknowledgeable about boating safety. **Session 2 is where your group will** research and discuss the key information to present in your role as the **Consequences** control point to ensure "responsible" boating fun and a wake-up call for those violating boating safety.

Session 2 - As a group, meet, discuss, research, and define your goals which include: (fill in the lines for each list below)

1. List the potential adult behaviors that can contribute to boating mishaps.
2. List the minimum things adults will need to perform, show, wear, or have or you will issue them citations for violations (have some fun with this)
3. Because you're responsible for the **family consequences of boating safety violations**, list the things that you insist for responsible adults to have or know about boating safety. Also, consider and present the impacts on their families when adults are involved in a serious boating accident.

As you prepare for Session 3, appoint two of your team members to present the information that you've researched... and to test the adults to prove that they are qualified to have safe-n-smart boating fun. Your group position will be presenting why your job is critical and the last check-point for safety, while interacting with the other groups during "group role play" in Session 3.

Session 3 – Mock Boating Fun-Fest and Class Debate

During Session 3, your two appointed team members will participate in a mock **Boating Fun-Fest** while interacting and debating with the other stakeholder groups. Each of the four groups will take their places at four “stations” in the front of the class. The **Masters of Fun** (station #1) will present first in an attempt to get their “boater safety pass” from the **Dock Masters** at station #2. If they pass, the adults then go to the **Boat Masters** at station #3 where they get keys to the boats and head out on the water (Station #4). **Refer to the USCG Boating Accident report for background information and facts to support your positions and requirements.**

During your Session 3 presentation:

Identify and present the potential adult “lakeside party fun” that may contribute to boating accidents.

List the minimum things adults will need to perform, show, wear, or have or you will issue them citations for violations (have some fun with this):

List the things that you insist for responsible adults to have or know about boating safety. Also, consider and present the impacts on their families when adults are involved in a serious boating accident.

(use extra pages if needed)