## SHARING HUNTING STORIES WITH THE CLAN WORKSHEET



## **CLOVIS HUNTER**

STUDENT NAME:	CLASS:	DATE:
relies on gatherers to collect plant food is no easy task the risks are high, the	ds, they depend on you to venture into e journeys long, and your people's survi	the previous ice age. Although your clan the wilds to collect wild game. And this val may depend on it! So that's why it's ning you have an arsenal of tools and skills
You will be embarking on a new hunting journey! <b>To make a successful hunting</b>	'	the clan will want to hear all about your about:
	game:	
g ,		
How many people will you take wit		

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**Next, with your other clan members, plot your hunting story on a separate piece of paper.** Your story should be about 4 minutes long. Remember, the audience will judge your story on factual accuracy, creativity, and performance! Here are some things to consider when plotting your story:

- Where does your clan live?
- Why did your clan need to go hunting?
- What tools did you bring with you on the trip?
- What animal were you after? Why?
- Where did you find it on the landscape?
- What tools and strategies did you use?
- What was challenging about the hunt?
- What were your feelings/emotions during the hunt?
- Were you successful?
- What did you use the animal for?

Now with your group, draw/create at least six art panels that convey your hunting story plot. You can color, sketch, paint, or find clipart and online images to convey your story. You will use these images when presenting your hunting story to the class.

