

**Lake House Coalition (LHC)**  
**Watersports Ethics Worksheet**

**Student Name:**

**Class:**

**Date:**

Welcome to the Lake House Coalition (LHC). "My Lake, My Rules" is your group motto and sure, it sounds a bit rude to outsiders... but it's true! You live here, this is your neighborhood and you're tired of all these boaters speeding through your backyard. They're too loud, too fast, and too careless with the lake for your liking. Really, why do you even need to SHARE this lake?

But you're also smart enough to know that lakes and rivers should be available to everyone, and you realize that if you could create a list of watersports ethics you could possibly put these boaters on watch and make the lake a better place for everyone. So, the plan is that you'll be developing your own set of watersports ethics and even offering your unique perspective as local homeowners on what a meaningful set of guidelines would mean for you and your neighbors. These ethics will directly affect you, so who better to create them, am I right?

On a separate sheet of paper or on your computer, develop your own code of watersports ethics that address these issues you've identified as concerns:

- What boaters do that other groups may dislike? (consider the various watersports, and the waves and noise they make... not to mention the potential littering that the added people on the lake contribute)
- Are there some boating activities that might be more harmful to your family and property value than others?
- Are there certain aspects of watersports that are more impactful for anglers, homeowners on the lake, or environmentalists? How do we minimize those impacts?
- As homeowners, what can boaters on your lake do to reduce the spread of AIS? (aquatic invasive species) Also do online research about AIS in fresh water bodies.

In class Sessions 3 and 4, all of the groups will present their ethical watersports plans then have a class debate on solutions to developing an overall set of angling ethics that best serves the combined interests of the various groups and the ecosystem.

Support your recommended watersports ethics using the following methods when developing your plan and debating in class:

- Begin your research by watching the classroom video again, and decoding some key points on the webpage; <http://intotheoutdoors.org/topics/wakeboardingsafety>
- Do online research about other challenges anglers face to explore solutions.

Now go create an awesome set of ethical watersports guidelines to present.