CLOVIS KID SURVIVAL STRATEGIES WORKSHEET



MAMMOTH HUNTERS

STUDENT NAME: CLASS: DATE:

Greetings, Mammoth Hunter! Your role in the Clovis Clan's survival is one of the riskiest but perhaps most beneficial to the clan. You travel long distances with your hunting party to track down and harvest one of the largest-bodied animals on the North American continent ... the woolly mammoth. Your success could determine the survival of the clan throughout the winter. That's why it is important you bring your most trusted tools and skills with you on your adventure.

On a separate sheet of paper or on your computer, research the following needs of your hunting party:

- Your hunting expedition would not succeed without tools! What two hunting tools will you need to bring down your mammoth? What skills do you need to make these?
- If you needed to fashion new hunting tools, what materials would you use to create the hunting tools you listed before?
- Tracking down mammoths can sometimes last for days or even weeks! What food and shelter supplies will you need to last through the hunt? Coordinate with your foragers and shelter-builders.
- Predators may sniff you out in the wilds. What tools can you use to ward off predators during the night and day?
- Research about the mammoth's habitat and diet and sketch those habitat features that will help you track down your mammoth.
- What kinds of stone tools will you use to harvest your mammoth?
- What can you harvest from the mammoth that the other members of your clan can use? Coordinate with your foragers and shelter-builders.



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You may find answers by:

- watching the classroom video (http://intotheoutdoors.org/topics/clovis-kid-survival-strategies/)
- by visiting some of the resources given by your teacher
- doing your own online research
- collaborating with other Paleo team members

Once you have completed your research, discuss with your other clan members the necessary materials and skills you would need to survive each day. Then "pack" your survival kit with those materials. During Session 3, your large group will present your survival kit to the class. Your survival kit should be supported by research and built using one form of art or media (either video, poster, props, or slideshow with images).



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