POWER ENGINEER



STU	DENT NAME:	CLASS:	DATE:
by 20	/SFLASH! The governor has declared that all ene 050. And the deadline is fast approaching. To jun ition to 100% renewable energy. But what kind o will uncover	npstart this, your commu	unity was selected to be the first one to
intro	Power Engineer , you understand all the nuts and duce renewable energy sources to generate elected earn can plan an excellent renewable energy systems.	tric power for your comr	-
	nsure your energy system serves the needs of the ollowing:	community while being	g 100% renewable, consider researching
	Begin your research by checking out the info and attp://intotheoutdoors.org/topics/generating-ou		
• \	What is renewable energy?		
• \	What are the benefits to generating electric power	er with renewable resour	rces rather than fossil fuels?
• \	What renewable resources can we use to generat	e electricity? Explain ho	W
• \	What renewable resources are available in your ar	ea? View an aerial map	of your community online.
• \	Where would you recommend placing the genera	ation equipment on the l	landscape?
• /	Are some of these methods more costly than othe	ers to construct or run? _	
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	nuch equipment would you have to build to supply enough power for your community? Collaborate with you cal planning engineer and system control operator on this.
Can th	nese generation methods reliably produce electric power 24/7?
If not,	what storage devices would you need for back-up?
What o	combination of clean energy sources will you need to generate enough power for the community?

Next, discuss your findings with your team members and plan out an electrical energy system that will generate and deliver renewable, safe, efficient, reliable power to your community. As a group, use all of your discoveries to design and craft a diorama of your energy system on top of a sheet of cardboard. First, paint an aerial view of your landscape on the cardboard. Then let your inner genius out and construct your electrical energy system on the landscape. You may mold clay or use construction paper to build houses and transmission equipment ... or even glue in natural resources like sticks, pebbles, moss, grasses, or sand to recreate the landscape. Your team will pitch your renewable energy system diorama to the class with supporting research. The group who receives most of the community's support wins the challenge!

