

STORYTELLER

STUDENT NAME:

CLASS:

DATE:

You are the clan's weaver of tales. You enjoy hearing a good story, but you like sharing them even more! It's no wonder why the clan chose you to be their storyteller. It is your job to remember your clan's heritage, favorite memories, and grand quests so you can connect your people to their roots. And now, the clan cannot wait to hear about the most recent hunt that your hunters ventured on.

To make sure your hunting story captures your audience, research about your people's heritage, culture, and lifestyles:

- Where the Clovis people come from: _____

- What kind of landscape did your Clovis people live in during 10,000 BCE: _____

- Where the Clovis people found shelter: _____

- What other animals existed during this time: _____

- Clovis people were hunter-gatherers. What does this mean? _____

- What Clovis people wore: _____

- What dangers Clovis people faced: _____

Next, with your other clan members, plot your hunting story on a separate piece of paper. Your story should be about 4 minutes long. Remember, the audience will judge your story on factual accuracy, creativity, and performance! Here are some things to consider when plotting your story:

- Where does your clan live?
- Why did your clan need to go hunting?
- What tools did you bring with you on the trip?
- What animal were you after? Why?
- Where did you find it on the landscape?
- What tools and strategies did you use?
- What was challenging about the hunt?
- What were your feelings/emotions during the hunt?
- Were you successful?
- What did you use the animal for?

Now with your group, draw/create at least six art panels that convey your hunting story plot. You can color, sketch, paint, or find clipart and online images to convey your story. You will use these images when presenting your hunting story to the class.

