

STUDENT NAME:

CLASS:

DATE:

Hello, \_\_\_\_\_ (Team Name Here) \_\_\_\_\_

You are a crew of biologists passionate about natural science and the biological wonders of this world. And your team has just stumbled upon one of the biggest findings of the century! On one of your recent expeditions into the wilds, your team discovered the existence of the “locavore.” Your lucky find could change people’s way of life and their health, and so your team is determined to share your scientific discovery with the rest of the world.

For this very reason, your crew will be creating a **3 to 5-minute documentary video** that educates people about the locavore lifestyle. Your task will be to interview a real hunter who identifies as being a locavore and document their way of living. The video may also include narration, pictures, animations, text, music, or be hosted by your biologist teammates.

But every great biologist knows research is the foundation of science. **So first, you should consider researching and critically thinking about the locavore lifestyle before beginning video production.**

- Define what a “locavore” is.
- What kind of diet does a locavore have?
- What kind of foods would you find in their freezer or fridge?
- Why is wild game healthy to eat?
- Where do locavores collect their food?
- How do locavores collect their food?
- What gear do they wear or bring when collecting their food?
- What safety practices do locavores use in the field?
- What is a hunting license, and why do locavores need this?
- What kind of hunting laws must hunters follow?
- Why is their lifestyle sustainable? What is a bag limit?
- How does hunting help conserve wildlife and the environment?
- What can locavores experience when collecting food?
- What are their values?
- Why would a person choose to become a locavore?
- What are the steps to becoming a locavore?



Share your discoveries with your team members. As a group, brainstorm what kind of documentary you will produce for the world. Consider filling in the worksheet below to plan out your locavore video.

What should your audience know about locavores? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What interview questions will you ask your hunter? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What other kind of footage or scenes could you record that will tell the story? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What else will you include in your video?

- Hosts/Narrator: \_\_\_\_\_
- Photographs: \_\_\_\_\_
- Images or Animations: \_\_\_\_\_
- Text: \_\_\_\_\_
- Music: \_\_\_\_\_

How will your video sound, look, and feel? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Then let the movie magic begin! Work with your teacher to find a locavore hunter near you who will volunteer to star in your documentary. **Your group will present and screen your documentary to the class. The group who makes the most creative and accurate representation of the locavore lifestyle will win "Best Picture".**



**Still not sure what kind of video you would like to create?** Search online for natural science documentaries and watch them for inspiration. For example, search online for "David Attenborough wildlife documentary".