

**We-Fish-Here (WFH)
Watersports Ethics Worksheet**

Student Name:

Class:

Date:

Welcome to the group of Anglers called We-Fish-Here (WFH). "Hey! You're Scaring the Fish" is your group motto and what created this group in the first place. You love hooking a monster fish and the last thing you need is a group of wakeboarders spooking the big one. Really, why do you even need to SHARE this lake?

But you're also smart enough to know that lakes and rivers should be available to everyone, and your attempts to control what recreational watersports do on the water could even affect fishing regulations. So, with that in mind, you're onboard with developing your own set of watersports ethics and even offering your unique angling-fish savvy perspective on what are a meaningful set of guidelines. With your food web fishing knowledge, who better to consider ecosystem impacts than your group?

On a separate sheet of paper or on your computer, develop your own code of watersports ethics that address these issues you've identified as angling concerns:

- What boaters do that affects your favorite fishing spots? (consider the various watersports, and the waves and noise they make... not to mention the potential littering that the added people on the lake contribute)
- Are there some boating activities that might be more harmful than others?
- Are there certain species that are more impacted by motor boats, or other aquatic recreational activities? And how to minimize those impacts?
- As anglers, what can you suggest that boaters do to reduce the spread of AIS? (aquatic invasive species) Also do online research about AIS in fresh water bodies.

In class Sessions 3 and 4, all of the groups will present their ethical boating plans then have a class debate on solutions to developing an overall set of angling ethics that best serves the combined interests of the various groups and the ecosystem.

Support your recommended angling ethics using the following methods when developing your plan and debating in class:

- Begin your research by watching the classroom video again, and decoding some key points on the webpage; <http://intotheoutdoors.org/topics/wakeboardingsafety>
- Do online research about other challenges anglers face to explore solutions.
- Because you understand anglers and fishing better than the other groups, work with POW during debate to combine their goals with yours.

Now go create an awesome set of ethical watersports guidelines to present.