

Archery Olympians Worksheet

Student Name:

Class:

Date:

Welcome to the **Archery Olympians** group. Your job is to research, decode and present the steps in becoming an Olympian archer to possibly win a gold medal while also exciting the class about actually getting involved in archery competition.

The members of your group will research and prepare a 5-minute presentation on the steps and realistic pathways to becoming an Olympian archer. Include research about the details of equipment, targets and rules. Select two members from your group to make the presentation to the class in Session 3. Your presentation should be supported by factual research and/or evidence, and presented with at least one form of art or media prepared by the group (either video, poster, graphs, charts, images). Conclude your presentation with the personal rewards and why members of your class might want to try competitive archery.

Your goal is twofold: 1) present your interesting research in a logical order, and, 2) present clear and realistic pathways for students to try competitive archery.

On a separate sheet of paper or on your computer, develop your presentation that includes the above assignment and:

- What are the sequential steps or programs to becoming an Olympic archer?
- What are the hidden or additional rewards in becoming an Olympic archer?
- Why are Olympic archers considered true athletes, and what physical abilities are best suited for archery?
- Beyond the physical aspects, how can pathways to becoming an Olympic archer help shape a person?

Resources:

<https://www.olympic.org/archery>

<https://worldarchery.org/archery-olympic-games>

<https://www.usarchery.org/>