

Fish & Wildlife Biologists Worksheet

Student Name:

Class:

Date:

Welcome to the **Fish & Wildlife Biologists** group. Your job is to successfully manage all the fish and wildlife species within your agency. You are guided by the North American Model of Wildlife Conservation. Despite the various “science” parts your job, you believe that Conservation Officers play a vital role in monitoring and enforcing the laws that protect all the fish and wildlife species you manage. Without Conservation Officers, you may not have fish and wildlife to manage.

Being a Conservation Officer is a challenging profession and admittedly isn't for everyone. But the personal rewards of job satisfaction can help in recruiting ideal candidates. Because Conservation Officers are key to your job, part of your job is recognizing all that Conservation Officers do for “conservation” of fish and wildlife.

Your goal is to research all the ways Conservation Officers are key to the success of your fish and wildlife programs, and because of that, why someone might want to pursue a **Career Path to Becoming a Conservation Officer**.

On a separate sheet of paper or on your computer, develop your Career Path Plan to Becoming a Conservation Officer that should include:

- What might happen to the fish and wildlife that you manage without laws and Conservation Officers? Be specific with some key species.
- How do Conservation Officers help both wildlife and humans in some of the more common human-wildlife conflicts?
- How do Conservation Officers affect public attitudes about fish and wildlife conservation?
- For your class presentation, prepare a “**recruitment pitch**” to enlist your class members to become Conservation Officers as it relates to the benefit of fish and wildlife. Be specific and list the biotic and abiotic parts of your environment that Conservation Officers protect.