

SAFEGUARDS

STUDENT NAME:

CLASS:

DATE:

Welcome, Safeguards. You are a passionate group of hunter safety officers who are determined to be **respectful to other hunters and their safety**. Your group understands that firearms are dangerous, especially when not handled properly out in the field. That's why your group firmly believe hunters should respect each other and always practice safety rules when out in the field. With these ethics, your group is able to save lives and prevent accidents. Your group takes pride in enhancing hunters' well-being by helping them enjoy the "spirit of the hunt" in safe environments.

But after reading some personal blogs about hunting, your group is concerned that other hunters are not practicing safety in the field, which may cause public opinions about hunting to down-spiral! Your group has decided to put things right by educating hunters and the public about your group's **code of ethics** so all people can discover the spirit of responsible hunting.

To understand your group's ethics, research about the following topics that your group has identified as hunting concerns:

- You believe hunters and their companions should always practice firearm safety. What are the main rules to firearm safety (TABK)? _____

- Your group understands anyone who wants to hunt must have their certification. How can people get their certificate?

- You understand the importance of using the safety on a firearm. What is the safety? And when should the safety be on or off during hunting? _____

- You believe hunters should unload their firearm when running, jumping, or crossing obstacles. What kinds of obstacles may a hunter encounter? _____

- You know there are six ways to properly carry a firearm. But when hunters are hunting together or in a line, how do they know which carry to use? _____

- You believe hunters should always know their safe zone of fire. What is the “safe zone of fire”? And how can it change during a hunt? _____

- You think hunters should have self-control and only shoot when they can identify their target and have a safe zone of fire. What scenarios may cause a hunter to lose self-control? _____

- You believe hunters should respect other hunters in the field. Why should hunters refrain from interfering with another’s hunt? _____

- You understand the expected dress code for hunters. How should hunters dress? _____

- You know hunters should not use alcohol before or during a hunt. Why? _____

- You value sharing your knowledge and skills with others. Why is this beneficial? _____

Next, share your findings with your team members. As a group, develop your ethical guidelines (or “code of ethics” in other words) on a separate sheet of paper or on your computer. **Then design a pamphlet that educates hunters about your code of ethics that hunters can live by. Your group will present your pamphlet to the class and use it to debate multiple hunting scenarios.** So jam pack your pamphlet with as much useful information as you can, and create an eye-catching pamphlet by decorating it with images and graphics! Have a blast decoding your ethics, and remember ... responsibility is key.

