

ARCHERS & SHOOTERS

STUDENT NAME:

CLASS:

DATE:

Greetings, hunters from the future! The world has advanced significantly over the past 12,000 years. Grocery stores supply humans with packaged foods and processed meat. But hunting is an outdoor recreation you can still integrate into your lifestyle today to obtain fresh foods and conserve natural resources. In order to reduce your environmental footprint, your family has challenged themselves to live off the land for several months in the wilds! Your role in this adventure is critical ... you will travel long distances to track down and legally harvest wildlife. And your success will determine if your family can endure this wild adventure. That's why it is important you bring your most trusted tools and skills with you on your adventure.

On a separate sheet of paper or on your computer, research the following needs of your hunting expedition:

- What kinds of firearms and archery tools can you bring on this expedition? What are the differences and advantages to using this equipment? Choose one to pack in your bags.
- Where can you purchase this equipment for the trip?
- What kinds of animals can you legally hunt with your hunting tool?
- Where can you legally hunt for these animals?
- How can you get a hunter education?
- Where can you practice to acquire shooting and hunting skills?
- What object do you need to bring with you on your hunt that verifies you can hunt?
- What clothing do you wear?
- What materials do you need for harvesting the animal after it is down?
- What other materials can you harvest from the animal? What can they be used for?
- What can hunters enjoy that paleo hunters perhaps could or could not enjoy?



You may find answers by:

- watching the classroom video (<http://intotheoutdoors.org/topics/clovis-kid-survival-strategies/>)
- by visiting some of the resources given by your teacher
- doing your own online research
- collaborating with other Modern team members

Once you have completed your research, discuss with your other clan members the necessary materials and skills you would need to survive each day. **Then “pack” your survival kit with those materials. During Session 3, your large group will present your survival kit to the class.** Your survival kit should be supported by research and built using one form of art or media (either video, poster, props, or slideshow with images).

