

FORAGERS

STUDENT NAME:

CLASS:

DATE:

Hello, forager. Your family has recently challenged themselves to live off the land for several months in the wilds! This will be quite the change for your family ... especially since humans rely on grocery stores to supply families with processed foods. Your role in your families' adventure is to find or build consistent food resources that will sustain your family. Your task is to keep your family members fed for several months. This could be a challenge in a wild landscape with unpredictable elements or little food resources.

On a separate sheet of paper or on your computer, research the following needs of your wild expedition:

- Your family could starve without a consistent source of food. What are safe and edible natural resources that you could collect from the wilds?
- What resources or tools would you need to help you forage for the food?
- Let's face it ... if you picked a poisonous plant, your clan could suffer. What skills or knowledge would you need to be an excellent forager?
- Unlike Paleo people, modern humans know the secrets to farming. What kind of garden would you plant for your family that will give them the most sustenance?
- What tools do you need to build this garden?
- What other uses could you have for plants? Think of tools or accessories you would need to survive or stay warm in a cold landscape.
- Fire was extremely useful for scaring predators, keeping warm, or cooking foods. What resources would you need to gather from the land to create a fire?
- What challenges could winter have upon your foraging tasks? Do you have any solutions?



You may find answers by:

- watching the classroom video (<http://intotheoutdoors.org/topics/clovis-kid-survival-strategies/>)
- by visiting some of the resources given by your teacher
- doing your own online research
- collaborating with other Modern team members

Once you have completed your research, discuss with your other clan members the necessary materials and skills you would need to survive each day. **Then “pack” your survival kit with those materials. During Session 3, your large group will present your survival kit to the class.** Your survival kit should be supported by research and built using one form of art or media (either video, poster, props, or slideshow with images).

