

The Boat Masters – Station #3

Enforcing Safety at the Adult Boating Fun-Fest

Overview:

Welcome to **The Boat Masters**. As kids, you're supposed to have some fun during the fun-fest but you can't until you've assured that all the adults who have been partying are in "ship shape" to safely operate watercraft on the lake. But from what you've seen, too many of them have been having waaay too much adult fun eating lots of good food, drinking "plenty" of adult beverages, and playing yard games to the point of exhaustion. Now they want to jump in some of the powered boats, PWC (personal watercraft) and paddle watercraft to continue their fun fest weekend.

But this is where you come in as the Boat Masters. Adults wanting to get into the boats can't get the keys to any of the watercraft until you grant them a "boating safety access pass". And you won't give them the pass until they prove they can be safe boaters.

Your job is crucial because over the years some adults have had a bit too much "adult fun" off and on the water. They caused some close calls that resulted in the marine safety officer issuing a formal warning and put your lakeside friends "on citation notice" to prevent future problems. So you've been assigned to monitor access to the watercraft.

Your role is really important during a classroom presentation and debate **during Session 3** where two of your team members will "act out" the roles of Boat Master who aren't cool with letting adults impaired, ill-prepared, or unknowledgeable about boating safety. **Session 2 is where your group will** research and discuss the key information to present in your role as the adult testing and control point to ensure "responsible" boating fun.

Session 2 - As a group, meet, discuss, research, and define your goals which include: (fill in the lines for each list below)

1. List some of the potential adult behaviors that can contribute to boating mishaps.
2. List the minimum things adults will need to perform, show, wear, or have before you will issue them keys to any of the boats.
3. Because you're responsible for everyone's safety, list the things that you require of responsible adults to have or know about boating safety before they are allowed to get into a boat or motor away from the dock.

As you prepare for Session 3, appoint two of your team members to present the information that you've researched... and to test the adults to prove that they are qualified to have safe-n-smart boating fun. Your group position will be presenting why your job is critical and the last check-point for safety, while interacting with the other groups during "group role play" in Session 3.

Session 3 – Mock Boating Fun-Fest and Class Debate

During Session 3, your two appointed team members will participate in a mock **Boating Fun-Fest** while interacting and debating with the other stakeholder groups. Each of the four groups will take their places at four “stations” in the front of the class. The **Masters of Fun** (station #1) will present first in an attempt to get their “boater safety pass” from the **Dock Masters** at station 2. If they pass, the adults then go to your station 3 where you’ll test them on the following points to evaluate their boating safety risks. **Refer to the USCG Boating Accident report for background information and facts to support your positions and requirements.**

During your Session 3 presentation:

Identify and present the potential adult “lakeside party fun” that may contribute to boating accidents.

List the minimum things that adults must have or do before getting keys to the boats, PWCs, or paddle craft:

List the things that all adults really need to become a responsible adult about boating safety:

(use extra pages if needed)