

The Dock Masters – Station #2

Enforcing Safety at the Adult Boating Fun-Fest

Overview:

Welcome to the **Dock Masters**. As kids, you're supposed to have some fun during the fun-fest but you can't until you've assured that all the adults who have been partying are in "ship shape" to safely go boating on the lake. And from what you've seen, too many of them have been having waaay too much adult fun eating lots of good food, having "plenty" of adult beverages to drink, and playing yard games. Now they want to jump in some of the powered and paddle watercraft to continue their fun fest weekend.

But this is where you come in as the Dock Masters. Adults wanting to get into the boats can't pass the entry gate to the dock until you grant them a "dock access pass". And you won't give them the pass until they prove they can be safe boaters.

Your job is important because over the years some adults have had a bit too much "adult fun" off and on the water. They caused some close calls that resulted in the marine safety officer issuing a formal warning and put your lakeside friends "on citation notice" to prevent future problems. So you've been assigned to monitor access to the watercraft.

Session 2 is where your group will research and discuss the information to present your case to have "responsible" boating fun. During **Session 3** your role is crucial during a classroom presentation and debate where two of your team members will "act out" the roles of Dock Master who aren't cool with letting adults impaired or unknowledgeable out on the water.

Session 2 - As a group, meet, discuss, research and define your goals which include: (fill in the lines for each list below)

1. List some of the potential adult behaviors that can contribute to boating mishaps.
2. List the minimum things adults will need to perform, show, wear, or have before you will issue them a dock pass.
3. List the things that you would want responsible adults to have or know about boating safety before they are allowed on the dock.

As you prepare for Session 3, appoint two of your team members to present the information that you've researched to test the adults and have them show that they can have safe-n-smart boating fun. Your group position will be presenting why your job is important while interacting with the other groups during "group role play" in Session 3.

Session 3 – Mock Boating Fun-Fest and Class Debate

During Session 3, your two appointed team members will participate in a mock **Boating Fun-Fest** while interacting and debating with the other stakeholder groups. Each of the four groups will take their places at four “stations” in the front of the class. The **Masters of Fun** (station #1) will present first in an attempt to get their “boater safety pass” from your group. However, you won’t issue passes if your research shows that they present a risk. Use the following points to evaluate their boating safety risks.

During your Session 3 presentation:

Identify and present the potential adult “lakeside party fun” that may contribute to boating accidents:

List the minimum things that adults must have or do before passing your station and getting a pass to the next station:

List the things that all adults really need to become a responsible adult about boating safety

(use extra pages if needed)